

BLACKSBURG MIDDLE

101 London Street
Blacksburg, S. C. 29702

GRADES 5-8 Middle School

ENROLLMENT 583 Students

PRINCIPAL Anna Cooke 864-839-6476

SUPERINTENDENT Dr. William B. James 864-902-3500

BOARD CHAIR Ms. Ola H. Copeland 864-489-9528

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 0 | 3 | 25 | 19 | 1 |

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|------|-----------------|--------------------|--------------------------|
| 2001 | Average | Unsatisfactory | N/A |
| 2002 | Average | Unsatisfactory | N/A |
| 2003 | Average | Unsatisfactory | No |
| 2004 | Average | Below Average | No |

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

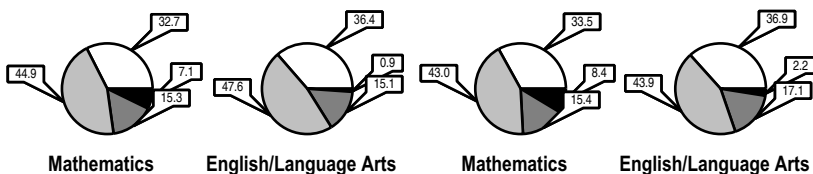
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

93.8%





PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

Middle Schools with Students like Ours



Definition of Critical Terms

| | | |
|---|--------------------|---|
|  | Advanced | Very high score; very well prepared to work at next grade level; exceeded expectations |
|  | Proficient | Well prepared to work at next grade level; met expectations |
|  | Basic | Met standards; minimally prepared, can go to next grade level |
|  | Below Basic | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

| | Enrollment 1 st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced (adj.) | Performance Objective Met | Participation Objective Met |
|---|--|----------|---------------|---------|--------------|------------|-------------------------------------|------------------------------|--------------------------------|
| English/Language Arts - State Performance Objective = 17.6% | | | | | | | | | |
| All Students | 593 | 99.8 | 36.2 | 47.6 | 15.1 | 1.1 | 26.0 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 302 | 99.7 | 46.9 | 41.9 | 10.1 | 1.1 | 18.8 | | |
| Female | 291 | 100.0 | 25.3 | 53.5 | 20.1 | 1.1 | 33.3 | | |
| Racial/Ethnic Group | | | | | | | | | |
| White | 524 | 99.8 | 35.7 | 48.2 | 14.9 | 1.2 | 25.9 | Yes | Yes |
| African-American | 63 | 100.0 | 41.1 | 46.4 | 12.5 | 0.0 | 23.2 | Yes | Yes |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 4 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 535 | 99.8 | 30.8 | 51.6 | 16.6 | 1.0 | 28.3 | | |
| Disabled | 58 | 100.0 | 83.9 | 12.5 | 1.8 | 1.8 | 5.4 | No | Yes |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Non-migrant | 593 | 99.8 | 36.2 | 47.6 | 15.1 | 1.1 | 26.0 | | |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 2 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 591 | 99.8 | 36.1 | 47.7 | 15.1 | 1.1 | 26.0 | | |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 391 | 99.7 | 42.4 | 44.9 | 12.7 | 0.0 | 20.3 | Yes | Yes |
| Full-pay meals | 202 | 100.0 | 25.0 | 52.6 | 19.4 | 3.1 | 36.2 | | |

| | | | | | | | | | |
|---|-----|-------|------|------|------|------|------|-----|-----|
| Mathematics - State Performance Objective = 15.5% | | | | | | | | | |
| All Students | 593 | 99.7 | 32.6 | 45.0 | 15.3 | 7.1 | 35.5 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 302 | 99.7 | 36.5 | 40.8 | 18.1 | 4.7 | 34.3 | | |
| Female | 291 | 99.7 | 28.7 | 49.3 | 12.5 | 9.6 | 36.8 | | |
| Racial/Ethnic Group | | | | | | | | | |
| White | 524 | 99.6 | 32.3 | 45.0 | 15.3 | 7.4 | 34.8 | Yes | Yes |
| African American | 63 | 100.0 | 35.7 | 48.2 | 16.1 | 0.0 | 39.3 | Yes | Yes |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 4 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 535 | 99.6 | 27.0 | 48.1 | 17.0 | 7.9 | 39.1 | | |
| Disabled | 58 | 100.0 | 82.1 | 17.9 | 0.0 | 0.0 | 3.6 | No | Yes |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Non-migrant | 593 | 99.7 | 32.6 | 45.0 | 15.3 | 7.1 | 35.5 | | |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 2 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 591 | 99.7 | 32.5 | 45.1 | 15.3 | 7.1 | 35.6 | | |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 391 | 99.5 | 38.8 | 44.5 | 12.5 | 4.2 | 29.7 | Yes | Yes |
| Full-pay meals | 202 | 100.0 | 21.4 | 45.9 | 20.4 | 12.2 | 45.9 | | |

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

| | | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced</i> |
|------------------------------|---------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| English/Language Arts | | | | | | | | |
| 2003 | Grade 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 5 | 143 | 99.3 | 38.0 | 48.2 | 13.9 | N/A | 13.9 |
| | Grade 6 | 147 | 100.0 | 44.1 | 37.5 | 17.6 | 0.7 | 18.4 |
| | Grade 7 | 144 | 100.0 | 39.3 | 47.4 | 12.6 | 0.7 | 13.3 |
| | Grade 8 | 152 | 98.7 | 38.0 | 44.4 | 17.6 | N/A | 17.6 |
| 2004 | Grade 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 5 | 142 | 100.0 | 32.4 | 52.5 | 15.1 | N/A | 15.1 |
| | Grade 6 | 153 | 100.0 | 41.1 | 39.1 | 17.9 | 2.0 | 19.9 |
| | Grade 7 | 150 | 99.3 | 30.6 | 54.9 | 13.9 | 0.7 | 14.6 |
| | Grade 8 | 148 | 100.0 | 41.1 | 45.4 | 12.8 | 0.7 | 13.5 |

| | | | | | | | | |
|--------------------|---------|-----|-------|------|------|------|------|------|
| Mathematics | | | | | | | | |
| 2003 | Grade 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 5 | 143 | 100.0 | 24.1 | 51.1 | 16.1 | 8.8 | 24.8 |
| | Grade 6 | 147 | 100.0 | 28.7 | 33.8 | 27.2 | 10.3 | 37.5 |
| | Grade 7 | 144 | 100.0 | 36.3 | 46.7 | 11.1 | 5.9 | 17.0 |
| | Grade 8 | 152 | 99.3 | 29.9 | 47.2 | 16.7 | 6.3 | 22.9 |
| 2004 | Grade 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 5 | 142 | 100.0 | 33.1 | 46.0 | 17.3 | 3.6 | 20.9 |
| | Grade 6 | 153 | 100.0 | 24.5 | 45.0 | 16.6 | 13.9 | 30.5 |
| | Grade 7 | 150 | 98.7 | 33.6 | 39.9 | 18.9 | 7.7 | 26.6 |
| | Grade 8 | 148 | 100.0 | 38.3 | 53.2 | 5.7 | 2.8 | 8.5 |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|---|-----------------|-----------------------|--|----------------------|
| Students (n= 583) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 18.3% | Up from 17.6% | 12.5% | 14.6% |
| Retention rate | 0.8% | N/A | 4.1% | 3.0% |
| Attendance rate | 95.3% | Up from 94.7% | 95.5% | 95.9% |
| Students with disabilities other than speech taking PACT (ELA) off grade level | 2.0% | | 6.8% | 5.7% |
| Students with disabilities other than speech taking PACT (Math) off grade level | 2.2% | | 5.8% | 5.3% |
| Eligible for gifted and talented | 14.9% | Down from 15.4% | 13.1% | 14.3% |
| On academic plans | N/AV | N/AV | N/A | N/AV |
| On academic probation | N/AV | N/AV | N/A | N/AV |
| With disabilities other than speech | 9.5% | Down from 10.9% | 14.8% | 13.9% |
| Older than usual for grade | 0.3% | No change | 5.3% | 4.2% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 1.2% | Down from 3.0% | 1.2% | 0.9% |
| Annual dropout rate | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n= 39) | | | | |
| Teachers with advanced degrees | 48.7% | Down from 59.0% | 48.1% | 48.7% |
| Continuing contract teachers | 87.2% | Up from 76.9% | 81.1% | 81.7% |
| Highly qualified teachers** | 93.1% | N/A | 91.8% | 90.4% |
| Teachers with emergency or provisional certificates | 3.0% | | 5.0% | 5.3% |
| Teachers returning from previous year | 83.4% | Down from 89.1% | 83.3% | 85.1% |
| Teacher attendance rate | 94.7% | Down from 95.4% | 94.8% | 94.8% |
| Average teacher salary | \$39,222 | Up 0.8% | \$39,113 | \$40,566 |
| Prof. development days/teacher | 10.0 days | Up from 9.3 days | 10.5 days | 11.0 days |
| School | | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 4.0 | 3.3 |
| Student-teacher ratio in core subjects | 23.8 to 1 | Up from 23.4 to 1 | 20.9 to 1 | 21.3 to 1 |
| Prime instructional time | 88.2% | Down from 88.6% | 89.0% | 89.3% |
| Dollars spent per pupil* | \$5,289 | Down 7.4% | \$5,562 | \$5,821 |
| Percent of expenditures for teacher salaries* | 67.8% | Up from 66.6% | 61.9% | 61.8% |
| Opportunities in the arts | Good | No change | Good | Good |
| Parents attending conferences | 99.5% | Up from 94.3% | 96.5% | 95.0% |
| SACS accreditation | Yes | No change | Yes | Yes |
| Character development program | Good | N/A | Average | Good |
| * Prior year audited financial data are reported. | | | | |
| | Our District | | State | |
| Highly qualified teachers in low poverty schools** | 100.0% | | 92.0% | |
| Highly qualified teachers in high poverty schools** | 93.8% | | 91.1% | |
| | State Objective | | Met State Objective | |
| Highly qualified teachers in this school** | 65.0% | | Yes | |
| Student attendance in this school | 95.3% | | Yes | |

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been another good year at Blacksburg Middle School. A feasibility study was conducted to determine cost effective ways to improve the lighting and HVAC systems. Old lighting fixtures were removed and new lighting systems were installed in the gym and selected hallways and classrooms. A new chiller for the HVAC system was installed along with new units in the sixth grade wing and new pipe insulation where needed. Additional acoustical window panels and curtains were installed to improve the acoustics and attractiveness of the gymnasium. Work was begun in the summer to upgrade the girls' volleyball court. New, more easily maintained and supervised restrooms were installed in two wings of the school.

Our students have continued to show improvement academically. Students in our Algebra I class made a gain of eight percentage points for the class average on the end of course test with all of the students passing the state test. Remediation was provided after school or during the summer session for those students in need of additional academic assistance. This past year we began to use a computer program to monitor the academic achievement progress of each of our students. We had an active and involved mentoring program. Our robotics team continued to place well in both regional and state competitions. The "High Stakes" partnership with the State Chamber of Commerce and a local chemical plant continues to benefit the students and the school.

Our teachers continued to work very hard. We had seven members join our staff this past year. Rita Fowler was our Teacher of the Year and Laura Orr was our Distinguished Teacher of Reading. Three of our faculty members are National Board Certified. We appreciate the great support of our PTO as it continues to provide assistance at all functions and activities.

Blacksburg Middle School served as a Communities in Schools site four days per week. This after-school enrichment program for middle school students provided homework assistance, academic remediation, tutoring, career planning, recreation, snacks, goal setting, and evaluation.

Blacksburg Middle School continues to "Set the Standard."

Dr. Hal Howington, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 38 | 126 | 35 |
| Percent satisfied with learning environment | 89.5% | 82.4% | 77.1% |
| Percent satisfied with social and physical environment | 97.4% | 81.6% | 80.0% |
| Percent satisfied with home-school relations | 86.8% | 88.0% | 65.7% |

*Only students at the highest middle school grade level at this school and their parents were included.